



SYDNEY JAPANESE  
INTERNATIONAL  
SCHOOL  
シドニー日本人国際学校

**2023-2027**

# Strategic Plan

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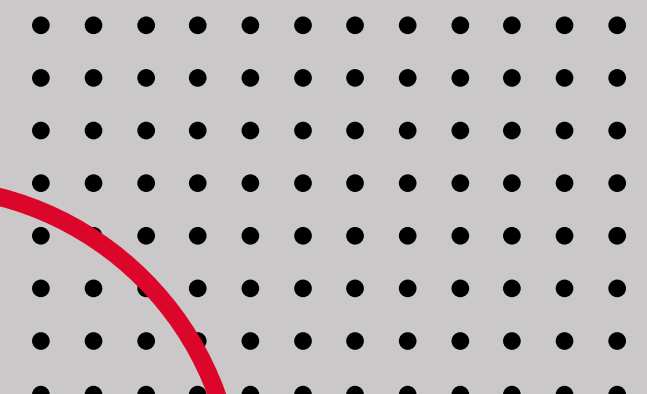
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# Overview

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The purpose of this plan is to ensure that all of our students feel nurtured, safe and academically challenged through a planned approach to developing whole school processes in the areas of;

***School Environment***

***Teaching and Learning***

***Student Wellbeing***

***Leadership***

***Community***

***Facilities***



# School Environment

*Vision, Mission and Values*

*Sense of Safety*

*Physical Environment*

## 2023

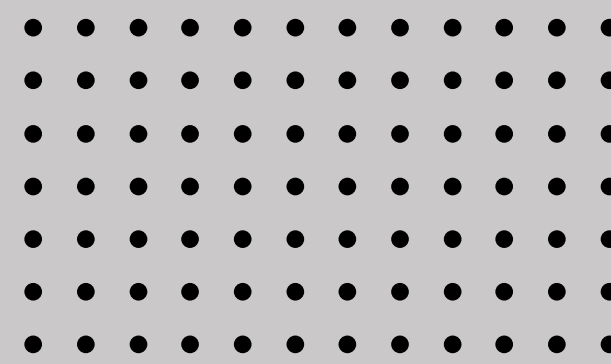
- Promote a sense of belonging for students, parents and staff
- Review of teaching and SLSO timetables
- Ensure key safety compliance documents are prepared
- Review English Language Department and Japanese Language Department timetables and class sizes
- Review of number of school activities
- Flying the Aboriginal flag

## 2024

- Upgrade classroom facilities
- Implement mandatory compliance policies (including CPR and Anaphylaxis training) and continue for the next 3 years
- Planning of sporting facilities on the vacant land
- Rewrite Acknowledgement of Country
- Finalise Whistle Blower Policy
- Plan reduced programming workload for classroom teachers



# School Environment



## 2025

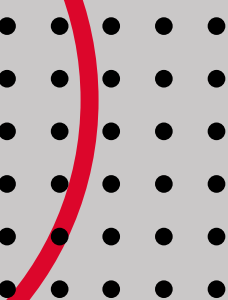
- Implement a new HR system
- Planning and construction of the sporting facilities on the vacant land
- Increase student numbers - 35 Kindergarten students consistently in 2025 and following years and retain these numbers into following grades
- Parent webinar on the SJIS anti-bullying policy
- Sex education for students and parents
- Student's voice on which charities funds from fundraising should go

## 2026

- Continue to increase school numbers
- Sentral - the main database for storing student information
- Go paperless by 2027
- Parent webinar on the importance of school attendance

## 2027

- Continue to increase school numbers
- Review the accounting system
- Go paperless and have information on a central database. All student information in Sentral





# Teaching and Learning

*Designing Learning*

*Inclusive Learning*

*Quality Pedagogical Practices*

*Professional Learning*

# Teaching and Learning

## 2023

- Implementation of the K-2 syllabus
- Introduction of John Hattie's Visible Learning
- New syllabus K-6 alignment
- Improve NAPLAN results with a focus on reading and writing
- Preparation for the new Modern Languages syllabus for Japanese Language Department (JLD)
- Planning and preparation of the new Years 3-6 syllabus in English and mathematics



## 2024

- Implementation of the new Year 3-6 syllabus in maths and English
- Assessment schedules in line with the new syllabus
- Visible Learning Professional Development
- Planning for Aboriginal education and sustainability education
- NAPLAN - increaseing
  1. Reading from 16% in Exceeding to 18%
  2. Writing from 13% in Exceeding to 15%
  3. Numeracy from 45% in Exceeding to 47%
- Textbook changes for primary - Japanese Division
- Impementation of the Modern Languages syllabus for JLD

# Teaching and Learning

## 2025

- Plan and prepare for other Key Learning Area syllabuses
- International Division teachers teaching and learning programs online - Creative Arts and Human society and its Environment
- AIS led primary writing Professional Development - International Division
- Staff training in gifted education - mini COGE (Certificate of Gifted Education)
- Enrichment lessons for International Division
- NAPLAN - increase Reading results in Exceeding 1% for Writing and Numeracy
- Textbook changes for High School - Japanese Division
- Reconsider the school timetable by having JLD/ELD lessons to be moved from Periods 1-4 to 3-6
- JLD - merge Year 1 & 2 classes to form Stage 1 class
- EAL/D review of practice



## 2026

- Aboriginal and Torres Strait Islander education focus
- Collaborative approach to planning and programming (move to 100% online)
- Review assessment tasks
- Differentiation Professional Development - including support at both ends of learning
- Continue to plan and prepare for other KLAs - Personal Development, Health and Physical Education

## 2027

- Implement all other NSW syllabuses
- Review Japanese syllabus
- Data skills Professional Development

# Student Wellbeing

***Social and Emotional Learning***

***Respectful Relationships***

***Inclusivity and Equity***



# Student Wellbeing

## 2023

- Incorporate the 7 School Values into both division's learning programs
- Common wellbeing language across the school - 7 School Values
- The Resilience Project (TRP) - International Division continued
- Ethics -Japanese Division - mandatory one session a week



## 2024

- Whole School Values assembly for both divisions each term
- Raise school counsellor profile
- Introduction of IPSHA pathways in visual arts, debating, cross country and athletics
- Focus on the NSW syllabus for capabilities and priorities - student wellbeing, Aboriginal Education and sustainability

# Student Wellbeing

## 2025

- Review Anti-bullying Policy
- Continue whole School Values assembly for both divisions each term
- Continue to focus on the NSW syllabus for capabilities and priorities - student wellbeing, Aboriginal Education and sustainability
- The Resilience Project - staff and parent workshops

## 2026

- TRP and Ethics education continued
- Continue to focus on the NSW syllabus for capabilities and priorities - Student Wellbeing, Aboriginal Education and sustainability

## 2027

- Child Protection / Student Welfare policies review
- TRP for Inter classes and Ethics for Japanese Classes education continued
- Continue to focus on the NSW syllabus for capabilities and priorities - Student Wellbeing, Aboriginal Education and sustainability





# Leadership

*Growing Leaders*

*Teaching and Learning*

*Leadership Practises*

*Engaging with the Community*

*Student Voice*

# Leadership

## 2023

- Finalising the role of K-2 and Year 3-6 coordinator (more curriculum responsibility)
- Professional Development in line with PDPs

## 2024

- Planning for more leadership opportunities for students
- Request for additional Japanese Division special education teacher
- AIS Leadership conference - Head of International Division and coordinators
- IPSHA Biennial conference on leadership - Head of International Division

## 2025

1. Student Leadership
  - SRC - investigate starting a Student Representative Council

## 2025

### 2. Staff Leadership

- Review of the Organisational structure
- Review of the International Division coordinator position
- Rotating the Life Section and Activities Committee lead

## 2026

### 1. Student Leadership

- Peer Support Buddies program

### 2. Staff Leadership

- Planning for Curriculum coordinator position for the International Division
- IPSHA Biennial conference on leadership - Head of International Division
- AIS leadership conference

## 2027

- Student leadership expanded across the school with a Student Representative Council introduced
- Continued leadership opportunities for staff with introduction of Curriculum Coordinator



# Community

***Communication - within and outside of the school community***

***Reporting***

***Student/Community Engagement***

***Reputation***



# Community

## 2023

- Revamp reporting to parents - International Division
- All staff to be familiar with the Sentral system (attendance, markbook)

## 2024

- Changes to the PTA structure - create one PTA not determined on divisions
- PTA - FFD or fundraising events - determine how raised funds can support the whole school
- PTA organised Colour Fun Run - funds donated to charity of choice
- Parent bus guidance
- Webinar - how we teach reading at SJIS
- Parent seminar - how we assess and report at SJIS

## 2025

- Parent workshop on the SJIS anti-bullying policy
- Sex education for students and parents

## 2026

- Parent seminar - importance of school attendance

## 2027

- Curriculum Changes webinar for parents - Parent information about the new Creative Arts, Human society and Its Environment, Science and Technology and Personal Development , Health and Physical Education syllabuses



# School Facilities



## 2023

- AH toilets
- Change AH lights to LED
- Replace AH control console
- Installation of additional AED

## 2024

- Refurbish classroom front wall
- Refurbish AH change rooms
- Renovation of staffroom kitchen and lounge room

- Install GPS clocks in classrooms
- Tree lopping around car park
- Overhaul of pump shed
- Repair air purification system in music and multifunction rooms

- Commence investigation into the use of the old school building site
- 7 values signage (PTA funded)
- Removal of basketball hoop in AH

# School Facilities



## 2025

- Commence construction of a sports centre in old school site
- Plan installation of roof on staff car park

- Change handrail structure
- Paint outside railings
- Plan repair AH roof and awning

- Replace AH lights
- AH floor sanding and line marking
- Renovate staff toilets
- Art room renovation
- D&T room renovation

## 2026

- Install solar panels
- Renovate library
- Renovate staffroom

## 2027

- COLA design and build

# Thank You

*For further inquiries and information...*

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